

St. Christopher's School seeks to provide the same standards of care and opportunity for all its children and this includes EYFS.

All pupils deserve and have the right to receive a fair, broad and balanced curriculum irrespective of: gender, race, religion and belief, cultural background, linguistic background, sexual orientation and gender reassignment, SEN and disability. This should be read in conjunction with the school's accessibility plan.

Within the context of a Christian ethos, which is the cornerstone of our foundation, we seek to prepare the children to take their place in the diverse world of God's creation. We aim to provide them with a respect for and value of their fellow man, his culture and traditions and with a compassionate understanding of his needs as an equal partner before God.

Teachers endeavour to prepare students for living in a complex multi-cultural society. We aim to develop a safe, secure and stimulating environment. Work is displayed which is produced by students of a variety of skill levels, academic ability and Year group. We make ourselves accessible to all students to discuss their worries or concerns.

Differentiation within the learning environment is essential for each of the above to be realised.

Multicultural

Whatever the nature of the local community, pupils are growing up in a wider multicultural and multiracial society where they are subject to various attitudes towards minority groups, and also certain images of these groups portrayed by the media. The School stands against racism and all forms of discrimination on the grounds of ethnic origin, religion, gender or disability. This is reflected in the Christian foundation of the School.

The School has separate policies covering issues of SEN and Disability. This policy will be reviewed and updated.