

Expressive Art and Design (EAD)

- Learn names of different colours.
- Mix colours using a palette to create secondary colours.
- Create a nursery allotment display.
- Sing familiar Nursery Rhymes.
- Create movement to music.
- Role play in the home corner - link to own lives and experiences.
- Make various minibeasts.
- Clay model minibeasts.
- Observational drawings - use chalks/charcoal.
- Junk model bugs.
- Make bug hotels.
- Letterland crafts.

Literacy (L)

- Begin to trace/copy/write own name.
- Some begin their word sets.
- Learning to recognise our names and the initial letter sound.
- Revise the alphabet sounds.
- Talk about the marks they make with an adult.
- Talk about pictures and characters from our stories.
- Recognising letters/words around the setting.
- Begin to form letters independently.
- Re-telling a story - hungry caterpillar using props.
- Create a class flap book of minibeasts.
- Look at non-fiction books.
- Make 'who am I books' - label pictures of bugs

Mathematics (M)

- Sorting different coloured objects into sets.
- Act out different numbers e.g. 4 claps, 8 jumps.
- Recognise 1-5/1-10.
- Sequence 1-5/1-10.
- Sort by size, colour, number and type.
- Organise by short and tall.
- Use and understand language - over/under, big/small.
- Montessori large stair and bead stair.
- Minibeast games - ladybird counting, butterfly symmetry.

Personal Social Emotional Development (PSED)

- Learning to work as part of a group.
- Trying out new activities independently and select resources with some help.
- Form relationships with adults and peers in nursery and lower school.
- Respond to ideas of others, co-operatively playing etc
- Coping positively with change, preparing for transition out of nursery (starting school).
- Talk about how to care for/look after and be gentle with minibeasts.
- Make posters about how to look after minibeasts.
- What is your favourite bug? Talk about fear of some minibeasts.
- Sharing of our achievements and goals.

Minibeasts

Nursery - Topic web Summer 2023

Physical Development (PD)

- Explore different ways of travelling (PE lessons).
- Respond to music.
- Weekly yoga.
- Develop our fine motor skills doing things like painting outside using large brushes, chalking round lines, digging and planting and threading beads.
- Learning to use tools safely.
- I will be learning about how to be healthy.
- Using a range of malleable materials in my play.
- Sand and water play.
- Developing our pencil grip and control.
- Move in different ways like various bugs - wiggle like a worm, flap your wings like a butterfly.
- Threading spiders webs.

Understanding the World (UW)

- Plant some bulbs in the outdoor play area planters and watch them change.
- Learning that we are all different and recognising similarities and differences between us.
- Cookery - following instructions.
- Seasons - do weather changes change what we wear, eat etc...
- Healthy eating, how to keep ourselves well.
- Sun awareness and how to protect ourselves.
- Watch caterpillars turn into butterflies - life-cycle.
- Observe minibeasts in the outside environment and within the classroom.
- Draw pictures of minibeasts using magnifying glasses.
- Go on a minibeast hunt.
- Create an insect small world using natural objects and toy bugs.
- Create a wormery.

Communication and Language (CL)

- Discuss what children did during the holidays/weekends.
- Daily story time - join in with refrains, think about what might happen next.
- Daily carpet time. Taking time to listen and talk to peers.
- Learning names for new minibeasts.
- Build up vocabulary that reflects their experiences.
- Listening to different animal and insect noises.
- What have we seen in our garden/parks? Adult modelling vocabulary.
- Sing Minibeast songs - incy wincy spider, wiggly woo.
- Read a selection of minibeast books.
- Set up a bug hotel/small world outside.