Communication and Language (CL)

Read the stories: Guess how much I love you', 'Funny bones', 'Peace at last', My five senses' Role area developed into a hospital/Dr's Look at photos of the children's family Different pasta to make funny bones Retell story with actions made up by children Make a den. Discover bones hidden in and outside the classroom

X- ray images and match to correct body part.

<u>Literacy (L)</u>

Read the story about senses, emotions, being different, family, first day at Nursery and about our bodies.

Read facts books.

Act out stories with props.

Design posters, cards.

Discuss an Elmer day party- write a list of what is needed.

Draw your own family tree.

Look at rhyming words.

Record what they can hear on a listening walk.

Different sensory mark making trays.

Tasting and smelling investigations

Understanding the World (UW)

Make DT models with junk materials. Use small world and role play to explore other lives and environments.

Find out about the world through looking at books, pictures, talking to adults.

Look at the senses. What do you feel, taste, feel etc.

Compare and describe seasonal changes and colours.

Discuss the celebrations of families and link to British values.

Design a family tree on https://www.familytreemagazine.com/kids/f amilytreekids/

Personal Social Emotional Development (PSED)

Circle time - talk, listen, ask questions, contribute own feelings and ideas.

Bring favourite cuddly toy bear from home to talk about.

Discuss what is the same and what is different about each other.

Ask the question "what does a family look like?" Children to picture in their head then look at different pictures.

Wash, dress and undress baby dolls in role play and water tray.

Talk about family names e.g. Grandma etc. Talk about how families are different it's not always mum, dad and children etc.

Formulate positive class rules together. Talk about emotions

Talk about favourites related to each sense. Discuss what it might be like if you cannot see

Marvellous me!

Nursery

Mathematics (M)

2022

Ordering different sizes. Play games using fingers and toes. Recite number names in order. Estimate small numbers without counting.

Count sounds, movements, steps, claps. Weekly number sessions Number songs/rhymes Counting different objects. Make repeated patterns.

Measuring bones.

Measuring jugs in sand.

Jump higher than a tower.

Physical Development (PD)

Explore ways of travelling using different body parts (feet only, hands, tummies etc.)

Threading, cutting, using tweezers.

Different coloured playdough add in herbs etc.

Do exercise to music and explore changes to bodies afterwards.

Sort pictures/menus of healthy/non-healthy foods.

Actions to 'Dem bones' song on youtube.

Ice bones onto gingerbread men.

Learn to put your coat on and off.

Climb on and off nursery outdoor equipment.

Creating different movement to music - Music and movement weekly lesson.

Scented bath products to water along with jugs for poring and whisks to make bubbles.

Weekly PE lessons - playing sending and receiving

Expressive Art and Design (EAD)

Sing songs related to body parts e.g. 'heads, shoulders, knees......', 'Tommy Thumb', 'If your happy.....'

Explore using body parts, including voices, to make sounds.

Explore different ways of making sounds with musical instruments.

Make collage names with different textured materials.

Make pictures with hand prints, foot prints, fingerprints etc.

Self portraits using mirror, mixing skin colours. Provide lose natural parts and photo frames to create faces.

Make masks

Provide different dressing up outfits to represent different family members and their job roles.

Make skeletons with straws, cotton buds and split pins.

Play music when painting and encourage the