

Communication and Language (CL)

- Listen to stories and discuss what may happen next
- Talk about our favourite minibeast. What would we like to learn in our topic
- Learn the names of minibeasts
- Learning vocabulary to describe minibeasts
- Sharing experiences & asking questions
- Retell and create stories using puppets
- Create our own minibeast stories
- Describe how minibeasts move
- Listening to information and stories about minibeasts
- Understanding elements of story - character, morals and meanings

Mathematics (M)

- Explore 3-D shapes
- Use mathematical names for 'solid' 3D shapes and 'flat' 2D shapes, and mathematical terms to describe shapes.
- Money & Coins - coin recognition/money role play. Begin to use everyday language related to money.
- Solve problems involving doubling, halving and sharing.
- Continuing to subitise (recognise quantities without counting) up to 8.
- Counting and comparing numbers - read and recite numbers to 100.
- Uses everyday language to talk about size, weight, capacity, position, distance

Understanding the World (UW)

- To share their Super News.
- Finding out about minibeasts online/reading information books
- Minibeast adventure clips - write about what we have found out
- Minibeast hunt outdoors
- Caring for our world and the minibeasts, how can we look after them?
- Where do minibeasts live?
- Compare habitats
- Life cycles
- Use technology to capture images on minibeasts in our environment
- Exploring good materials to create a bug hotel - which work best and why?

Literacy (L)

- Sharing a variety of fiction and non-fiction books.
- Continue to learn to read cvc and cvcc words with greater confidence & fluency.
- To hold a sentence independently
- To proofread a sentence with greater accuracy
- Weekly phonics
- Story map - 'What the ladybird heard'
- Posters - how to care for/keep minibeasts safe
- Writing parts of a minibeast story
- Labeling a minibeast
- Character description - Hefty Hugh & Lanky Len
- Write a Bean diary

Minibeasts Prep Reception Topic web - Summer 2023

Personal Social Emotional Development (PSED)

- If you were a minibeast which would you be and why?
- What is your favourite minibeast?
- Following rules and routines to care for animals in the environment
- Sharing own knowledge and experience of minibeasts
- Small world play
- Talk about things they are good at/things they don't find easy
- Listen to each others suggestions and plan how to achieve outcomes without adult help

Physical Development (PD)

- Weekly PE and games lessons involving athletics
- Take part in weekly swimming lessons
- Moving like a minibeast
- Making a healthy smoothie
- Discuss how we keep healthy and what we need to do
- Salt dough minibeasts
- Andy's wild workouts
- Continue to develop correct letter formation and good handwriting
- Take part in sports day - competitive games

Expressive Art and Design (EAD)

- Role play in the home corner
- Design & make a minibeast hotel
- Minibeast songs
- Observational drawings
- Use percussion instruments to symbolise the sound of different creatures
- Finger painting minibeasts
- Making minibeasts using a variety of different materials
- Act out the story 'What the ladybird heard'
- Ugly Bug ball dancing