

Communication and Language (CL)

- Discuss what children did during the holidays/weekends.
- Daily storytime/carpet time.
- Build up vocabulary that reflects their experiences.
- Listening games, shopping list game: I went on a pirate ship and I took.....
- Pirate songs and rhymes.
- Look at artefacts and discuss.
- What have we seen on a beach visit - discuss.
- Learn names of different sea/rockpool animals.
- Make plans to adapt role play area.
- Opportunities to talk to class about what they have made.

Expressive Art and Design (EAD)

- Sing familiar Nursery Rhymes.
- Create movement to music.
- Role play in the home corner - Pirate ship, costumes, treasure chest.
- Letterland crafts.
- Sensory sea foam.
- Fish/starfish collage.
- Design a pirate flag.
- Paint a pirate.
- Make a telescope from cardboard tubes.
- Create Mermaid tails - fabrics/salt dough.
- Make paper boats - see if they float.

Literacy (L)

- Begin to trace/copy/write own name with support/some independently.
- Some continue with word sets and start reading books.
- Recognising letters/words around them.
- Revise the alphabet sounds - Buried treasure (phonics) you can keep the coins if you know the letter.
- Talk about the marks they make with an adult.
- Talk about pictures and characters from our stories - Mermaids/beach/pirate books.
- Begin to form letters independently.
- Making pirate maps.
- Role play Pirate Ship.
- Small World Pirate Ship.

Personal Social Emotional Development (PSED)

- Trying out new activities independently and select resources with some help.
- Form relationships with adults and peers in nursery and lower school.
- Respond to ideas of others, co-operatively playing etc
- Coping positively with change, preparing for transition out of nursery (starting school).
- Sharing of our achievements and goals.
- The life of a pirate (Understanding other cultures).
- Would you like to be away from your family for so long?
- Rules for living on a ship - why are rules important?

Pirates & Mermaids Nursery - Topic web Summer 2023

Physical Development (PD)

- Explore different ways of travelling (PE lessons)
- Respond to music.
- Weekly yoga.
- Continue to develop our pencil control.
- Pirates game - different instructions/actions to complete as a pirate e.g. scrub the deck, climb the rigging, hoist the flag, captains coming, row the boats, walk the plank etc
- Threading necklaces with 'treasure' bit of bright drinking straws/beads etc
- Add glitter to sand and add treasure (old rings/toy rings/jewellery) Use tweezers to extract.
- Dough disco activities.
- Sport Day practise.
- I will be learning about healthy teeth.
- Enjoy Sand and water play.

Understanding the World (UW)

- Learning that we are all different and recognising similarities and differences between us.
- Cookery - following instructions.
- Healthy teeth workshop.
- Learning about the RNLI and how to keep safe at the beach and in the sun.
- Investigating floating and sinking Digging and sifting in the sand to find treasure.
- Outdoors - using drain pipes/boxes/crates/planks building pirate ships.
- Investigating magnets - all the treasure has sunk to the bottom of the sea which can you get out using the magnet?
- Discuss what we might find at the seaside/in a rockpool/under the sea - differences in the UK and abroad.
- Prepare Ice lollies - freeze and melt.

Mathematics (M)

- Sorting into sets.
- Roll the dice and act out the action - 4 claps, 8 jumps etc
- Continue to recognise 1-5/1-10.
- Continue to sequence 1-5/1-10.
- Sort by size, colour, number and type.
- Using Positional language to give directions to find treasure.
- Counting treasure - pirate counting coin game.
- Sorting jewels (by colour and shape)
- Ordering ships based on length of masts.
- Use wooden blocks to make a route through shark infested water (put laminated sharks on the floor) to save your parrot.